

SUNKIDS PHILOSOPHY - "The Heart of Education is Education of the Heart"

Children: A Precious Trust

Educators at Sunkids Children's Centre's will treat children with respect and dignity and work daily to be worthy of the trust families have shown by placing their child in our care. Sunkids has an "open door" policy; families are welcome at any time.

This element of the philosophy is linked to the National Quality Framework Quality Area 2, Early Years Learning Framework 2.0 Learning Outcome 1 and QKLG Learning and Development Area "Identity, Connectedness & Wellbeing"

Parents: The First Educators

The rights and responsibilities of parents as the first and foremost educators of their children are honoured and respected as being of primary importance. Information about each child is shared between parent and educator using a portfolio method of recording the child's achievements and individual development.

This element of the philosophy is linked to National Quality Framework Quality Area 6, Early Years Learning Framework 2.0 Learning Outcome 2 and QKLG Learning and Development Area "Identity & Connectedness"

Early Childhood Professionals: The Role of the Educator

"Among the greatest of all great services is the education of children." Educators are supported in sharing a joint commitment and responsibility to provide the very best for children entrusted to their care. All Educators, regardless of their qualification, are considered to be a valuable team member.

This element of the philosophy is linked to National Quality Framework Quality Area 4 & 7, Early Years Learning Framework 2.0 Learning Outcome 2 & 5 and QKLG Learning and Development Area "Connectedness, Active Learning & Communicating"

Curriculum: A Child Centered Framework

The needs and interest of children provide the context of the curriculum. This "emergent curriculum" responds to, expands and builds upon the ideas and interests of the children in the group, collectively and individually. The Educator plays a pivotal role as co learner, facilitator and observer in an ongoing cyclic process of observing, planning, action, documentation, evaluation and reflection.

This element of the philosophy is linked to National Quality Framework Quality Area 1, Early Years Learning Framework 2.0 Learning Outcomes 1,2,3,4,5 and QKLG Learning and Development Area "Identity, Connectedness, Wellbeing, Active Learning & Communicating"

The Physical Environment: The Third Teacher

The early childhood centre is a place of inspiration and imagination that fosters learning in a creative, aesthetic and orderly ambience. The space should facilitate open and flexible interactions and provide for the display of children's work and achievements. Children learn best in a joyful environment where they can feel happy and content. The learning spaces are designed to allow for self-selection where children are supported to develop mastery over their environment.

This element of the philosophy is linked to National Quality Framework Quality Area 2 & 3, Early Years Learning Framework 2.0 Learning Outcome 2, 3 & 4 and QKLG Learning and Development Area "Connectedness & Wellbeing"

Relationships and Respectful Interactions: Are All There Is

We live in relationship to the world around us. It is the quality of these relationships and interactions that largely determines our state of well-being and empowers the individual to realize their potential. Guiding children as they practice and learn about respectful interactions forms a basis for lifelong learning and being with others.

This element of the philosophy is linked to National Quality Framework Quality Area 5, Early Years Learning Framework 2.0 Learning Outcome 4 & 5 and QKLG Learning and Development Area "Connectedness, Wellbeing & Communicating"

The Sunkids Philosophy was reviewed November 2023 linking to National Quality Framework, Early Years Learning Framework 2.0, and Queensland Kindergarten Learning Guideline.

Review Date Required: November 2024